

Dear Meteor Family,

This school year was shaped by the pandemic. However, as a community, we rallied around the Meteors to fulfill our promise of producing young people who are academically, ethically, spiritually, and morally prepared for college and life's challenges.



We are united in excellence at De La Salle Institute. We are eternally grateful to our faculty and staff who are fearless, loving, and dedicated to the mission of our school—lifting up young people to be prepared for the future. Our faculty and staff create exciting and challenging educational opportunities for our students. The pandemic meant that our teachers went above and beyond the call of duty. As we look to reopening with even greater normalcy, we will continue to keep the safety and health of our students, faculty, staff, and families at the forefront of all of our decisions.

The Class of 2021 finished their high school journey in ground-breaking fashion. Our seniors overcame a pandemic and was the first class to receive their diplomas on campus on Parente Field. It was a glorious event where parents and students alike demonstrated perseverance, focus, and faith.

Like our students, we learn and grow from experience. We wish our newest members of the De La Salle Alumni Association the very best in their next chapter beyond the walls of 3434 S. Michigan Avenue. I encourage and welcome all of our alumni to visit, stay in touch and engage with the next generations of Meteors.

As we move forward, De La Salle's commitment remains as true as it has since our founding in 1889. We strive for academic excellence and to prepare our graduates to make a positive difference locally and globally. Please consider making a gift to the De La Salle Meteors Rising Fund to ensure that future generations of Meteors can benefit from a high quality Catholic and Lasallian education.

May God Bless You!

St. John Baptist de La Salle, pray for us.
Our Lady of Lourdes, pray for us.
Live Jesus in Our Hearts, forever!

Fr. Paul Novak, OSM
President

MISSION STATEMENT

De La Salle Institute is an independent Catholic secondary school rooted in the tradition of Christian education begun by St. John Baptist de La Salle. Founded in 1889, its mission has been, and is, to foster a desire for excellence in education. Young people from a variety of ethnic and economic backgrounds are given the opportunity to fully develop their abilities so they may be active, contributing members of our complex, changing society.



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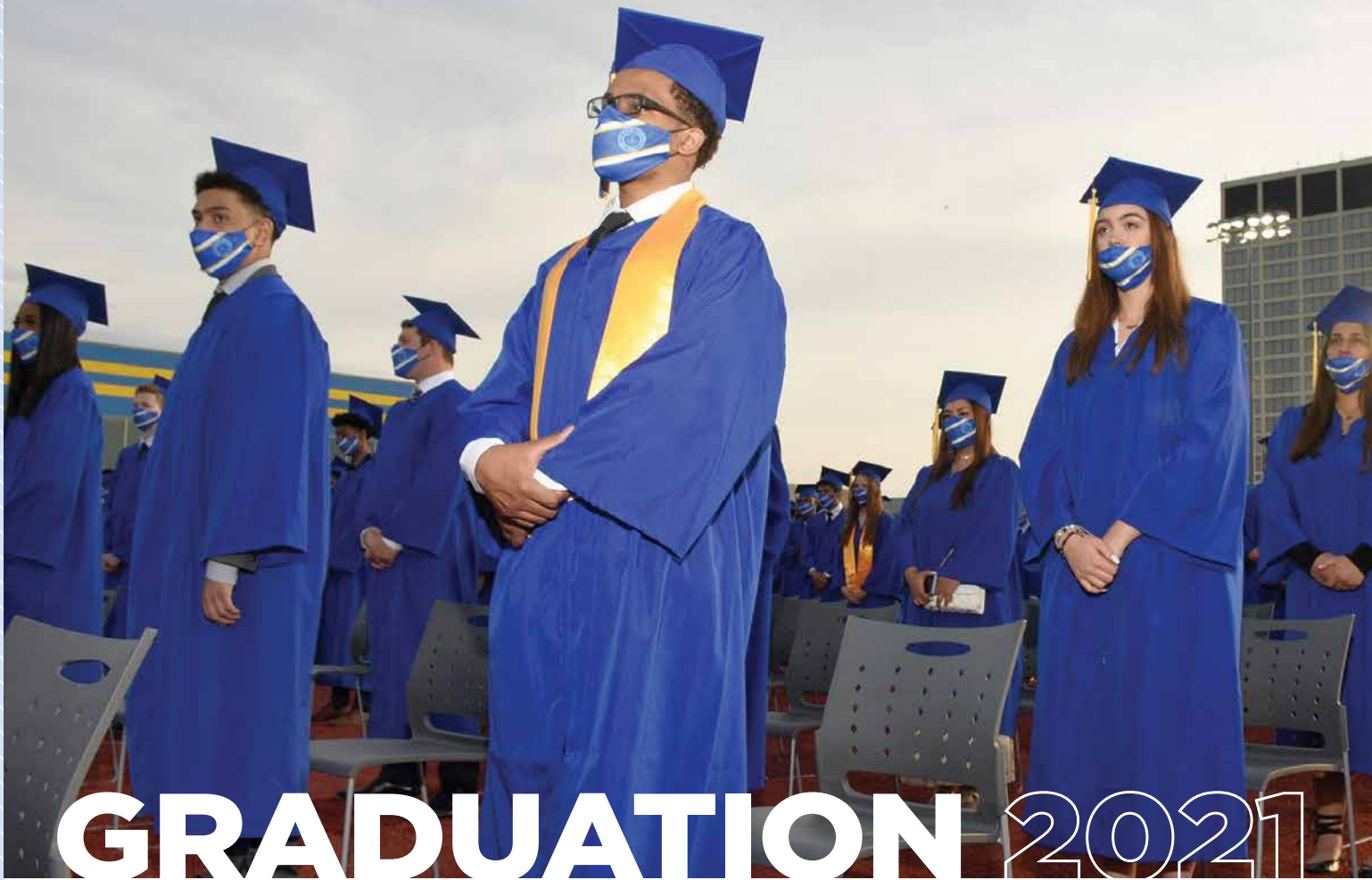
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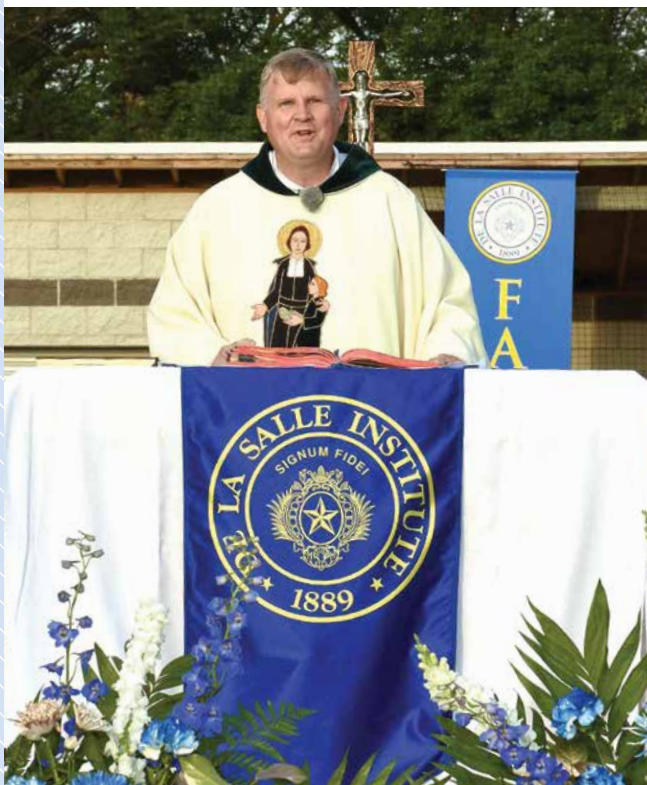
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GRADUATION 2021

By the time the Class of 2021 graduated, it had witnessed two U.S. presidents, two Chicago mayors, and most notably, many of this year's graduates pivoted to remote learning in March 2020 due to the Covid-19 pandemic.





191

2021 graduates

51%

female graduates

49%

male graduates

124

graduates earned college scholarships

97%

of 2021 grads will pursue postsecondary degrees, apprenticeships, or military service

\$8.8M

total scholarships earned

40

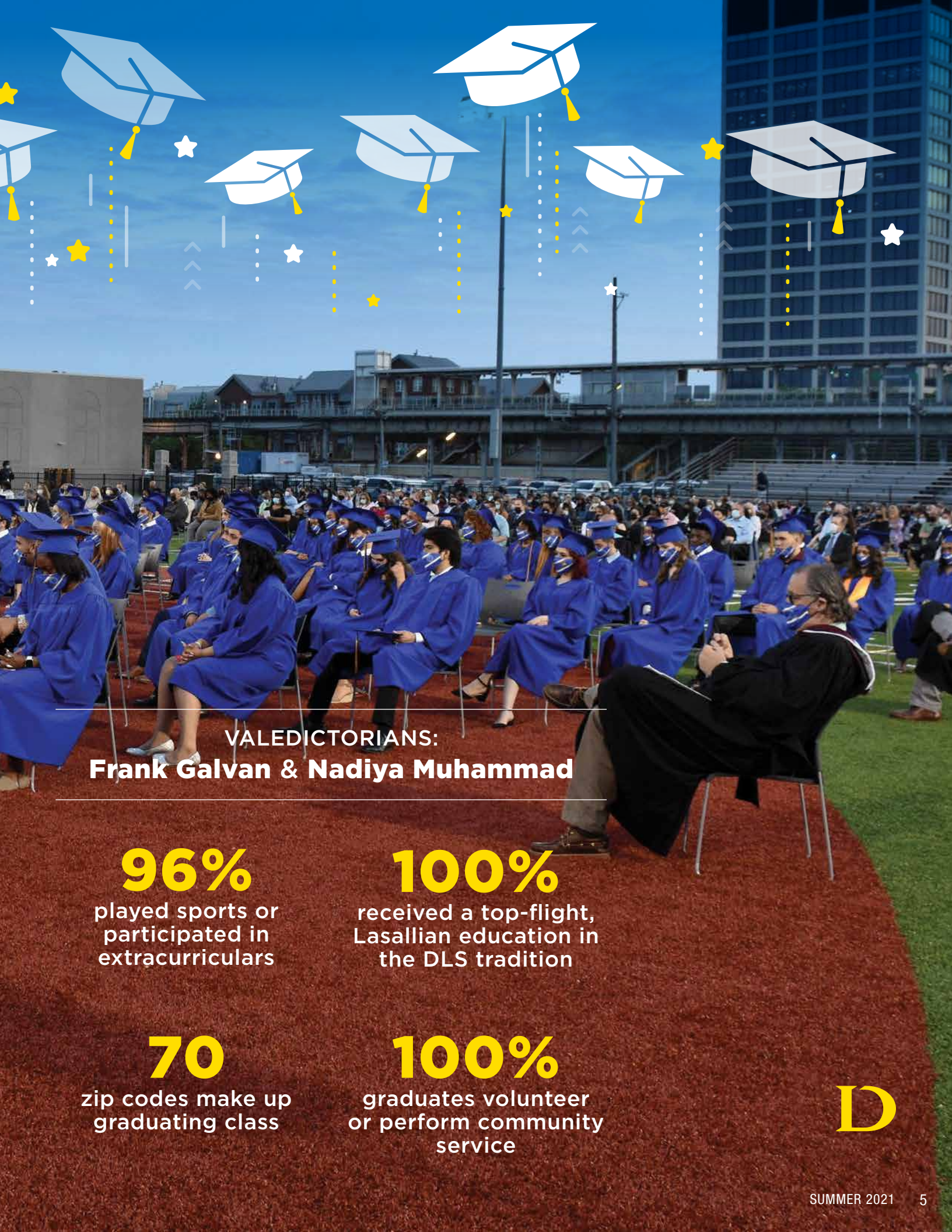
Honors graduates

3.4

mean GPA

\$71k

average scholarship earned



VALEDICTORIANS:

Frank Galvan & Nadiya Muhammad

96%

played sports or participated in extracurriculars

100%

received a top-flight, Lasallian education in the DLS tradition

70

zip codes make up graduating class

100%

graduates volunteer or perform community service

D

CLASS OF 2021 COLLEGIATE DESTINATIONS



- Alabama A&M University
- Alabama State University
- Augustana College
- Aurora University
- Beloit College
- Bradley University
- Central State University
- Chicago State University
- Coe College
- Columbia College Chicago
- Connecticut College
- Coyne College
- Cuesta College
- Denmark College
- DePaul University
- DePauw University
- Dominican University
- Eastern Gateway Community College
- Eastern Illinois University
- Elon University
- Fisk University
- G Skin & Beauty Institute
- George Mason University
- Grand Canyon University
- Grand Valley State University
- Harold Washington College
- Harper College
- Hope College
- Howard University
- Illinois Institute of Technology
- Illinois State University
- Illinois Wesleyan University
- Iowa State University
- Jackson State University
- Juniata College
- Kennedy-King College
- Kent State University
- Kentucky State University
- Lewis University
- Loras College
- Loyola University Chicago
- Malcolm X College
- Marquette University
- Milwaukee School of Engineering
- Moraine Valley Community College
- Morehouse College
- Morgan State University
- Morton College
- Mount St. Mary's University
- Murray State University
- Northern Illinois University
- Olive-Harvey College
- Olivet Nazarene University
- Parkland College
- Paul Mitchell School
- Pomona College
- Purdue University Northwest
- Roosevelt University
- Saint Louis University
- Saint Mary's University of Minnesota
- Saint Xavier University
- South Suburban College
- Southern Illinois University Carbondale
- Spring Hill College
- Tennessee State University
- Texas Tech University
- The University of Chicago
- The University of Iowa
- The University of Memphis
- The University of Mississippi
- The University of Vermont
- Triton College
- Tuskegee University
- University of Buffalo
- University of Dayton
- University of Dubuque
- University of Illinois at Chicago
- University of Illinois Urbana-Champaign
- University of Kentucky
- University of Michigan
- University of Nebraska
- University of Portland
- University of Redlands
- University of Rochester
- Valparaiso University
- Vet Tech Institute at Fox College
- Washington University in St. Louis
- Western Illinois University
- Western Michigan University
- Wiley College
- Xavier University of Louisiana

Good luck, graduates!

Senior Reflections

Matthew Chavez '21

Milwaukee School of Engineering

Michael M. Byrne Elementary

St. Jane de Chantel Parish

De La Salle has played a major role in my life which influenced me to become the leader I am today. Going into high school, I was a shy person and scared of making new friendships. Over time, both the students and teachers enabled me to expand my horizons. One such person who was instrumental in my personal growth was Mrs. Ray, my freshman year English teacher. She was always positive and exuded confidence. The energy she brought to the room was so impactful to my learning because it made me want to strive to be the person who brings radiant and positive energy to the room. Although I was shy, I managed to summon the courage to play basketball and volleyball my freshman year. I'm glad I did because I made lifelong friends. Little did I know that this was just the beginning of becoming the leader I am today.

My sophomore year was really the time where my leadership role took off. I joined clubs like City of D (student government), where I became the mayor. Although I had to stop playing basketball with my friends, City of D taught me a lesson I needed to learn—that it is okay to sacrifice things you love in order for you to thrive and succeed in new and unfamiliar territories. Additionally, I played volleyball and was selected by my coaches to be a captain as a sophomore. During the last months of school my sophomore year, I applied for National Honor Society where usually only ten sophomores are normally accepted. Getting in was one of the happiest moments of my high school career. It made me realize that my goal of becoming a role model with more confidence was a reality.

During my junior year, things were still on track to becoming an even more effective leader. I was nominated by a teacher to be a peer mediator to help fellow students with class assignments or other matters. Everything was going great before Covid-19 struck, and school was essentially derailed for the last three months. At first, I thought this was going to be a huge setback for me. However, I continued to do great in school and managed to find virtual opportunities to grow and become more confident. While in quarantine, I joined the Spanish Honor Society, which made me believe that I could continue my journey of leadership and be a role model for my fellow underclassmen. Not even a global pandemic could slow me or my fellow classmates down; it just taught me that nothing will stand in my way of becoming who I want to be.

As a senior, I was very nervous about running for mayor, but my friends encouraged me to throw my hat in. I reached one of my high school goals since joining the City of D, and I became a Mayor of De La Salle. I know that because of my time here at De La Salle, I have become the person I am today. I have come a long way from being a shy outsider to becoming an outgoing leader and role model to others. That is what a De La Salle experience means to me.



Senior Reflections

Frank Galvan '21

Saint Louis University

St. Jerome Parish and Grade School

De La Salle has been incredibly important to my growth as a person and my growth towards a career. I hope to become a doctor in the future, and De La Salle helped me realize this goal by nourishing my interest in helping others. This interest is meaningful to me for several reasons, with the most important one which is to make a difference in the lives of others. Particularly this interest manifests itself as tutoring some of my classmates when they need it. Whenever I do, it makes me feel good to know that I helped my classmates study and understand difficult concepts in our classes. Helping them out is also one of the most rewarding experiences that De has provided me with.

There are many times when I have furthered this passion at De, but last year sticks out in my memory before and after we went fully remote. Before the pandemic was in full effect, I remember spending one of my lunch periods helping my peers study for a big chemistry quiz. Though I do not remember exactly what topic the quiz was about, I do remember the gratitude of my classmates when I helped them understand central topics for the impending quiz. This experience taught me just how willing I am to help out others. In this instance, I was willing to put aside my immediate nourishment to help tutor my classmates. Despite this sounding like a tough situation for me (and my stomach), it was incredibly rewarding since I knew that my efforts were not going to waste as my classmates mentioned that they were able to pass the quiz. Knowing that I played a part in that was just an overall great experience that I will cherish forever. Another similar experience was when I helped a classmate catch up on her work after she was absent for a long time. This experience allowed me to utilize all that I learned to help my classmate complete her make-up work. These experiences have helped me uncover my passion to help others.

After the switch to remote learning, I knew that some of my friends were struggling with understanding our classwork. To help fix this, I would set up FaceTime sessions with my friends. One of the classes that I would often do this for was Geometry and Pre-Calc, primarily because it was difficult to understand the concepts without being in person. In this class, it became necessary to help out my friends especially with such difficult topics being taught. I wanted to help my friends pass the class and to help them understand what we were learning. On the whole, this interest in helping others has helped me discover that I want to be a doctor because I feel that it is the ultimate way I can help others in their time of need. And though I am not sure what I want to specialize in—although I find oncology interesting—I hope to become a doctor and improve the lives of my patients in any way possible. I cannot undersell the impact that De La Salle had on helping me realize this passion.



SAINT LOUIS
UNIVERSITY™

Judith Hernandez '21

The University of Chicago

St. Nicholas of Tolentine Parish and Grade School

“On your marks. Get set. Go!” Those words will forever be imprinted in my mind, accompanied by the nervous feeling in my stomach before every cross country race ever. I remember a specific time during a race in which I could not catch up to the opponents in front of me.

“You are stronger than you think you are,” my coach yelled. At that time, those words meant nothing to me. My only objective was to reach the finish line.

Sophomore year was one of the most challenging. I was involved in Mock Trial, cross country, soccer, and other clubs. This was all while trying to maintain A's in my classes. It was the first year I was doing most of these activities, too. I was pushed beyond my comfort zone, and I demanded a lot from myself. I often felt behind in these activities and in need of lots of experience and practice. I kept trying regardless and put in as much effort as I could, even when I had little to give. It wasn't until my junior year when I found myself repeating my coach's words in my head. I thought about his words during soccer practice, while I was running, or if I was going to give a speech in class. Little by little, those words helped me gain more confidence. I ultimately learned that I always had a little more to give. When I doubted myself, this advice kept me composed. I often reflect on this period of growth and the time in which I felt like a newcomer. If I could tell my underclassman self anything, it would be to celebrate the smallest accomplishments and to be patient. Luckily, I never chose to give up, and I look back on this time with pride. Because of my choice to persevere, I made amazing friendships and memories that will last a lifetime.

With the advice I was given and the support of my teachers, I applied for several scholarships. Due to my hard work, I received a full ride to my first-choice school, The University of Chicago. This played a huge role in developing my academic confidence as well. However, throughout all of this, I learned about my work ethic. I really am stronger than I think I am, and I am more capable than I thought I was.

De La Salle played a huge role in my development. It prepared me to go into a university as a self-assured and reliant student. I do not have any regrets as I graduate because I took advantage of my opportunities and made meaningful and professional connections throughout my time here. My advice to incoming freshmen is to make the most out of your experience. Join clubs and sports, even if you've never participated in those activities. Don't doubt your abilities either because you are capable of great things. Always remember that you have a larger community supporting you. If you ever are in need of motivation or support, there are people at De La Salle who will gladly help you. Things won't always be easy, but you will get to where you want to be. Most importantly, have fun and enjoy your four years. After all, high school is not a race; it's a journey!



Senior Reflections

Ian Hopkins '21

Connecticut College

St. Bede the Venerable Parish and Grade School

Going into high school, I did not know what my interests were or would be. It was not until recently that I figured out my major in college. The process of self-exploration and growth that helped me land on film studies was fostered by my experience at De La Salle.

Prior to high school, I had been interested in making YouTube videos. I was a kid messing around with a webcam. At De, I was able to grow that interest into a passion.

One of the things that the curriculum at De did was create a lot of opportunities for expression through film. One of the video projects I was assigned freshman year for my Honors English I class has become the highest-viewed video on my YouTube channel and a classic moment amongst my channel friends and supporters. Other videos became popular on my channel and allowed me to try new content. I made multiple videos as part of my Spanish classes that both improved my Spanish-speaking ability and allowed me to expand what I can offer as a content creator.

My YouTube channel currently has a lot of subscribers from the De La Salle community. The people here are supportive of each other. Teachers have gone out of their way to watch my videos and give feedback. My calculus teacher played a clip from my stream that explained a problem we were going over, and others who have never had me in their classes, have taken the time to watch and like my videos. I cannot name any time where a teacher or student has discouraged me from taking risks. The most recent example of this would be in my Honors Social Justice class this year where we had to complete a human rights project about any country in the world. The project was designed to be a presentation. I asked if I could record a video instead since that allows me to exercise more creativity. My teacher encouraged me to go for it. Upon completion, he praised the video saying it was easily one of the most well-made projects he had received. It seems so simple, but support and encouragement like that is crucial in developing young people's talents and allowing them to become who they are meant to be. Too often we hear stories about how people get held back from expressing themselves simply because schools are too rigid, but De gave me the flexibility to fully extend my wings and soar.

De has done a lot for me, and I will be looking back on these times very fondly in the next chapter of my life. I truly believe that I would not have had the same opportunities to discover my passions at any other school. The teachers are one-of-a-kind, and I do not think that any other environment could have made me feel safe about taking chances and challenging myself to create excellent work. I am eternally grateful for all the students and staff who helped me get to where I am today.



Sydni Shaffer '21

Olivet Nazarene University

St. Gerald Parish and Grade School (Oak Lawn)

During my freshman year in 2017, teachers and faculty members consistently motivated students to get involved! Whether that would be with clubs, or any type of school events or sports, they always encourage Meteors to participate as much as we can. During that time of getting used to my new environment, I realized that I felt a need for guidance. My prayers were answered when I was invited by a student leader to submit an application in as a City of De La Salle freshman alderman officer. After I was accepted into the student government, I began to feel a spark of accomplishment, taking my first step forward to developing myself and learning leadership skills. Building up courage, I branched out to other clubs and community service opportunities! However, I had many setbacks and obstacles to overcome. I had to recognize that I need to stop waiting and following others and to start feeling self-assured in my own abilities.

Junior year, I applied to be a City of De La Salle junior executive officer and took leadership positions in four other clubs. City of De La Salle was my biggest accomplishment due to the fact that I was the only junior executive officer; feeling very proud of myself, I considered how much progression I had made. Expanding my leadership abilities, I began to understand and learn how to deal with the opinions and judgment of others. For example, during my junior year, City of De La Salle was trying to build up school spirit and create fun school events; it was a difficult setback to overcome for our club due to negative feedback from students. Reflecting back, we overcame this obstacle together as a team.

During my senior year, I was proudly elected the City of De La Salle mayor, which is single-handedly one of the proudest moments of my high school career. Knowing that I can have such a great influence on our school community has helped me to continue to bring school spirit to others and encourage other students! Talking with a few teachers, they have also pointed out how much progress I have personally made since my freshman year. Knowing that I can make a huge difference from trusting my progress has forever changed my life. De La Salle has allowed me to walk through the doors and leave with the courage to help the world beyond my community.



Senior Reflections

Margaret Swanborn '21

The University of Vermont

Frances Xavier Warde Grade School

Old St. Patrick's Parish

From a young age, I saw many of my role models fight for justice. My parents, grandparents, aunts, uncles, and cousins have always taken their civic duties seriously. My parents dragged me to many protests and political events. Over time, these values have grown into my passions.

During my time at De La Salle, I have had the opportunity to explore my interests in social justice and political science. My clubs, classes, teachers, classmates, and coaches have helped me grow and encouraged me to follow my passions. During my senior year alone, I have taken a number of classes that have helped me further my understanding of the world. I am fortunate to have had such positive experiences in my English, social justice, politics, and law classes. In each, we have engaged in valuable discussions about many social issues. I appreciate how my teachers have challenged my thinking while also being receptive to my ideas. They have taught me the importance of being aware and critical, qualities that I hope to grow in college and my career. This year, I felt especially challenged in my social justice class with Mr. Dieter. In every assignment and lecture, I learned new ways of thinking about the world. Mr. Dieter gave us a safe space to engage in constructive discussions.

My classmates taught me a great deal about social justice. Many of my peers have compelling ideas. Their passion for creating a more just society is truly inspiring. The conversations we shared in and out of the classroom have helped me learn a great deal. One particular area where I saw these passions shine was the Honors Capstone Project. This essay and presentation allowed us to dive deep into a topic of interest. I loved seeing my classmates' presentations and learning about their ideas. I wrote my essay on the Second Amendment and the culture of gun violence in America. It was an enlightening and enjoyable experience.

The clubs at De La Salle gave me new avenues to explore my interests and expand my thinking. I was the vice president of Women in STEM (science, technology, engineering, and math). During meetings, we engage in STEM-related activities, but we also take the time to talk about inclusivity. We highlight many women who have worked incredibly hard to be pioneers in fields dominated by men. These women have inspired me, and I will forever lean on their examples as I continue my education.

De La Salle afforded me a place to grow in my abilities and beliefs. I've always felt comfortable at school because of my teachers, coaches, classmates, and staff. Everyone worked to create an encouraging and positive environment. The support I received has given me the confidence to further explore my ideas and passions, and for that, I am very grateful.





Thankful for your investment, our Meteors demonstrated remarkable determination and resilience.

De La Salle Institute successfully weathered the pandemic with our synchronous hybrid learning platform. Because of you, our Meteors demonstrated remarkable determination and resilience. Your faith and support of De La Salle provided the foundation that enabled our Meteors to achieve success in the midst of the COVID-19 pandemic.

We recently celebrated the Class of 2021, and we are proud to report that out of the 191 graduates, 96 percent will attend America's premier colleges and universities. Congratulations, Meteors! The degree of perseverance, ingenuity, and collaboration exhibited by all of our students is characteristic of our Lasallian community. After all, we are Meteors United!

At a time when charitable giving continues to prove crucial in the accomplishment, advancement, and survival of private Catholic schools, De La Salle's Annual Fund remains the lifeblood of the school's entire fundraising effort. It helps to create tradition while working toward a common goal, the development of young women and men attending De La Salle, who will become future leaders of our society.

Your investment empowers De La Salle to award scholarships, offer cutting-edge technology, make capital improvements for a favorable learning environment, and promote athletics to prepare students to compete at the highest levels.

You help sustain the school's financial strength and independence, and your generous support is an important reason why we are able to provide opportunities for many young people to benefit from an innovative Lasallian education. By investing in De La Salle, you've shown that we are Meteors United for the future.

As pandemic restrictions are lifted and we are able to gather again in person, we hope to see you in the coming months. Together, let us remain united in our efforts to help our Meteors Rise!

Teacher Selected as a University of Chicago Outstanding Educator!

Paul Dirschl was selected as a University of Chicago Outstanding Educator

While no teacher enters his or her profession to receive praise, knowing the work you do every day is appreciated can be a very rewarding and validating experience. For Associate Principal for Curriculum and Learning Technology Paul Dirschl, this moment came when the University of Chicago (UChicago) informed him that he had been selected as a University of Chicago Outstanding Educator!




According to UChicago, a person who receives this award “thinks carefully about their instruction. They share an infectious love for learning. They care about their students, both inside and outside the classroom. Outstanding educators go beyond everyday teaching and leave an impression that is carried over a lifetime.”

UChicago gives newly-admitted students the opportunity to recognize the educators who have made a difference in their lives, and every year, the incoming class responds with stories that are truly inspiring.

Recent graduate Judith Hernandez nominated Mr. Dirschl for this award as she prepares to attend The University of Chicago this fall on a QuestBridge full-ride scholarship.

De La Salle Institute prides itself on the close-knit relationships between faculty and the charges they lead every day. Stories like this show the school is on track to make every student feel known and valued.



A Competitive Year for the Mock Trial Team

With over 40 activities and clubs to join at De La Salle, the Mock Trial Team stands out for its ability to adapt to the pandemic.

This year’s team competed successfully at the ISBA State Championship qualifying among the Elite 8. The Mock Trial team is one example of how extracurriculars at De La Salle can expand your horizons and grow your personal network of friends. Despite the pandemic, this year’s team earned several individual awards for most outstanding attorneys and witnesses.

North West Suburban Bar Association Invitational

MOST OUTSTANDING ATTORNEYS — Chelsea Guardiola & Olivia Hernandez

MOST OUTSTANDING WITNESS — Mary Hopkins

Kane County Invitational

3RD — Team finish among 24 teams at Kane County

2ND — Most Outstanding Attorney: Olivia Hernandez

ISBA State Competition

TOP 8 FINALIST — Top 8 finish in the state of Illinois: Peter Brennan, Isabella Brogan, Mackenzie Capers, Chelsea Guardiola, Olivia Hernandez, Mary Hopkins, Ivan Martinez, Gabrielle Wilson, Sarah Yehudah

MOST OUTSTANDING ATTORNEY — Ivan Martinez

MOST OUTSTANDING WITNESS — Mary Hopkins



Virtual Gathering for Great Futures

Gala &

FOUNDERS DAY Super Raffle

De La Salle Institute's 14th Annual Great Futures Gala, hosted by the Extollo Educational Foundation, brought together community stakeholders who support our young women and men during their formative years, preparing them for their great futures. This year, we celebrated the great legacy of Dr. Diane L. Brown and honored her 30+ years of service to De La Salle with the Founder's Award. She is a fierce advocate for our Meteors and the promise of a Lasallian education.

As we pivoted to another year of virtual gatherings, this year's Great Futures Gala and Founders Day Super Raffle grand prize winner announcements were held online.

This year's fundraiser helps us to support a portion of the wraparound services and programs we offer at De La Salle. Our guests enjoyed the opportunity to hear Fr. Paul Novak and our students talk about their inspiring stories.

You can still watch our full recording of our program by visiting our YouTube channel at youtube.com/delasalleinstitute. We are encouraged by the leadership of our community in helping us achieve our fundraising goals. Please continue to stand with us. Our Meteors need you now more than ever. To support De La Salle's work and commitment to developing intelligent, compassionate, and moral leaders, visit our giving page and give a gift today.

Since its inception, the Great Futures Gala has raised over \$2 million. Proceeds from the gala support the financial assistance and academic programs at De La Salle Institute.

The Founders Day Super Raffle drawing was held the same evening immediately following the gala. The top five winners, including the grand prize, were announced by Fr. Paul Novak during an online drawing. Thank you to everyone who participated in the raffle. The winners were Carl R. Willingham '99, Britt Leach, Joan Woodrow, George Kazin '65, and the grand prize winner Dennis Jakubowski '63.

Faculty Milestones

De La Salle congratulates the following 15 faculty and staff members who celebrated milestone anniversaries at the conclusion of the 2020-21 school year:

- Honored for **10 years** was **Diniah Dean**
- Recognized for **15 years** were **Paul Dirschl, Daniel Dowling, Barbara Herring, Francisco Martinez '98, Daniel McGuire, Daniel Villa '00, and Clifford Ware.**
- Lauded for **20 years** were **John "Jake" Callinan '97, Iris Gist Cochran, and Kathy Mauna.**
- **Christopher Wood** celebrated his **30th year.**

We thank all of these wonderful educators and staff members for their commitment to De La Salle.



Iris Gist Cochran



Kathy Mauna



Jake Callinan



Christopher Wood

De La Salle Girls Soccer Makes History

In a most unusual year for high school sports, the Meteors girls soccer program under the direction of Coach Carlos Nuñez went undefeated in regular season play to win the Girls Catholic Athletic Conference White Title with a 10-0 record.

The team competed for the regional championship but lost 1-0 in a hard fought battle to Glenbard South. The Meteors finished the season with a 14-1-1 record.

“I think what makes us successful is our work ethic,” Jazzlyne Orozco said. “We practice six out of seven days, and we don’t take that practice time for granted. We make sure we push each other to do our best and we encourage each other.”

The Meteors made school history with their undefeated season, and Coach Nuñez expects the team will continue to build on this year’s success.

“This group pushed the program further than it has ever gone; we’ll get to work. Thank you to all our supporters! Heads held high,” Nuñez said.

At De La Salle, there are 37 sports for young men and women making for a robust, athletic experience to go along with rigorous academics.



Boys Basketball Coach Calling It a Career

Tom White announced his retirement as the Boys Head Basketball Coach in the spring. After 26 seasons as the head coach, White is stepping down as a coach; however, he will continue to lead De La Salle's athletic program in his current role as athletic director. He has been with De La Salle for more than a quarter century as an English/reading teacher, head coach, and athletic director.

Known throughout coaching circles as one of the kindest and most genuine leaders in the industry, White built his career on the foundation of hard work, humility, integrity, and service. "Throughout his tenure as De La Salle boys basketball head coach, White proved to be a creative and thoughtful coach," said Fr. Paul Novak, President. "He is a valuable member of our community, and he embodies the core Lasallian principles that guide all we do here at De La Salle. He's more than a coach; he's a mentor and a great friend to countless young men who have played under his guidance."

"I have been blessed to be a coach for as many years as I have," White notes. "I am grateful to have been surrounded by so many great families here at De La Salle, and I will always give back to this wonderful community for as long as I can."



Model United Nations Team is a Perennial Contender

The De La Salle Model United Nations team is perennially among the strongest in the city and the region. This year is no exception. Senior Christian Meyer (pictured with Principal Tom Schergen) has played a big role in this year's success.

Christian was recognized at the Benedictine University Conference for writing the outstanding position paper portraying Kuwait in the Social, Humanitarian and Cultural Committee and for outstanding delegate portraying Kuwait in the Social and Humanitarian Council.

He was also recognized at The University of Chicago Conference with Outstanding Delegate status, one of only 45 delegates to receive this distinction from the approximately 1,500 students in attendance! Christian played the role of Thomas Mifflin in a recreation of The Constitutional Convention of 1787.

EXPERIENCE DE LA SALLE

De La Salle Dean of Enrollment Management Carlene Klaas and her staff are preparing to welcome visitors this fall.

“As we reopen from the pandemic and for the new school year, we will continue to conduct personalized open house experiences for our families,” said Klaas. “In addition, we will continue to welcome families to our building to experience De La Salle firsthand.”

At De La Salle Institute, we nurture independent thinking. Students are challenged, motivated, and empowered to explore hidden talents and succeed in all their endeavors. A Lasallian Catholic secondary education at De La Salle inspires students to excel in academics, athletics, and extracurriculars. It is equally important that students grow both socially and spiritually.



For more information about De La Salle Admissions, please contact Carlene Klaas at (312) 842-7355 ext. 114 or admissions@dls.org.



Thank You, Parent Association!

Thank you for your involvement, generosity,
and leadership this school year.

2020-2021 Parent Association Board

President - Cynthia Johnson

Vice President - Felicia Fuller Pitre

Treasurer - Christina Castro

Secretary - Giovanni Broughton

Freshman Class Rep - Gina Cleggs

Sophomore Class Rep - Lee Ann Eiland

Junior Class Rep - Ronda Joubert

Senior Class Rep - Andrea Horton

Member-at-Large - Heather Lagomasini

Member-at-Large - Melanie Neely

Member-at-Large - Janene Sandifer

ATTENTION: Lourdes High School Grads of 1973

Plans are in motion for the 50th Jubilee Anniversary Celebration in 2023!

Yes, we have to find 306 classmates
in two years. If you or anyone you
know graduated with us, please send
updates or names (married/maiden),
addresses, phone numbers, and
email addresses to

Kathy Swanson Lachowicz at
kathylachowicz50@yahoo.com.

Thank you!

IN MEMORIAM

De La Salle Institute extends its deepest sympathies to the families of the following De La Salle and Lourdes alumni and friends who have recently passed away:

Roger P. Arndt '61

Ronald J. Baetzel

William J. Bianchi '61

Robert P. Blake '56

Jon M. Clark '92

Edward S. Czuk '49

William T. Delladio '53

Kenneth A. Dockus '61

Paul E. Downer '75

Peter S. Ellis '38

John G. Encher '53

William F. Foster '61

John B. Gallagher '49

Mario B. Gonzalez '73

Donald J. Griffin '55

Bernard J. Hartnett '46

John L. Heinisch '43

Joseph M. Henry '74

Brother Ralph Heppe, FSC

John H. Hills '62

Stephen P. Hughes '54

Robert P. Johnson '55

Paul C. Katzmark '58

Anna Mae Kazmer 'L59

Dennis J. Kendrick '61

Michael D. Kommer '61

Edward C. Kretz '68

Edmund F. Kropidowski '54

Thomas C. Lawson '56

Edward R. Lee '53

Thomas H. Leen '61

Joseph T. Magee '46

Patrick J. Mahoney '55

Arthur A. Marozas '43

Stephen A. Mauzer '64

Donald J. McCollam '43

Joseph T. McKeon '61

Thomas B. McKeown '48

Brother Finbar McMullen, FSC

Robert J. McNulty '46

Joseph J. Mizzoni '76

A. Fermin Montezon '43

John G. Mueller '43

Gerald F. Murray '60

Bernard F. Myszkowski '62

Richard H. Nolan '60

Joseph A. O'Brien '45

John W. O'Leary '53

Matthew Pole '05

Katherine Rimkus

Helen K. Rucka 'L70

Robert D. Rudecki '69

Bruce A. Sayre '75

Effrem Z. Smith '95

Tyrone Smith '83

Brother Martin Spellman, FSC

Edward P. Tobias '48

Anthony J. Towey '59

William C. Wrobel '54

Henry J. Zelkovich '45

*Eternal rest grant unto them, O Lord, and may perpetual light shine upon them.
May the souls of all the faithful departed, through the mercy of God, rest in peace. Amen.*

*St. John Baptist De La Salle, pray for us. Our Lady of Lourdes, pray for us.
Live Jesus in our hearts, forever.*



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Parents: If this is addressed to your son or daughter and he or she no longer resides there, please contact De La Salle's Office for Advancement by phone or with the enclosed envelope so that we may update our records.

-  **Facebook** www.facebook.com/delasalleinstitute
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-  **Twitter (Athletics)** www.twitter.com/MeteorAthletics
-  **Instagram** [@delasalleinstitute](https://www.instagram.com/delasalleinstitute)
-  **YouTube** www.youtube.com/delasalleinstitute



Remember De La Salle in your will and estate planning

BLUE & GOLD
GOLF INVITATIONAL
Cardinal Creek Golf Course
October 2, 2021



Contact Carl R. Willingham '99 at willinghamc@dls.org or 312-842-7355 x 146